

## Natalie A.E. Young

Office: 4600 Silver Hill Road, Suitland, MD 20746  
Phone: 201-575-9045 E-mail: natyoung@sas.upenn.edu

### EMPLOYMENT AND RESEARCH AFFILIATIONS

---

<b>U.S. Census Bureau</b> , Suitland, MD Sociologist/Survey Statistician, Health and Disability Statistics Branch	2019-Present
<b>The University of Pennsylvania</b> , Philadelphia, PA Research Affiliate, The Population Studies Center	2019-Present

### EDUCATION

---

**The University of Pennsylvania**, Philadelphia, PA

**Ph.D.**, Sociology (August 2019)

Concentrations: Social Stratification and Demography (with distinction)

Dissertation: "Skirting the Rules of the Game: Educational Strategies of Socioeconomically Advantaged Families in Post-Reform China"

Committee: Emily Hannum (chair), Hyunjoon Park, Annette Lareau, and Xinyin Chen (Graduate School of Education)

**The University of Pennsylvania**, Philadelphia, PA

**M.A.**, Sociology (2016)

Master's Thesis: "Departing from the Beaten Path: International Schools in China as a Safe Haven and Second Chance for Economic Elite"

Committee: Emily Hannum (chair), Guobin Yang, and Hyunjoon Park

**Tsinghua University**, Beijing, China

Non-Degree program in Chinese Language (2010-2011)

Funded by a James B. Reynolds Scholarship for Foreign Study

**Dartmouth College**, Hanover, NH

**B.A.**, *magna cum laude*, Anthropology and Government. Phi Beta Kappa (2010)

Honors Thesis: "Maintaining Boundaries, Maintaining Inequality: The 'Tulane Bubble' Experience of New Orleans"

### RESEARCH INTERESTS

---

Social stratification, children and families, health and well-being, education, survey methods, international development

### PUBLICATIONS

---

Young, Natalie A.E. 2020. "Getting the Teacher's Attention: Parent-Teacher Contact and Teachers' Behavior in the Classroom." *Social Forces*. doi:[10.1093/sf/soz177](https://doi.org/10.1093/sf/soz177)

Young, Natalie A.E. and Emily C. Hannum. 2019. "Childhood Inequality and Schooling in China's Cities." In *China's Urban Future and the Quest for Stability*, eds. Rebecca Clothey and Richard Dilworth, 194-228. Montreal: McGill-Queen's University Press.

Young, Natalie A.E. and Emily C. Hannum. 2018. "Childhood Inequality in China: Evidence from Recent Survey Data (2012-2014)." *The China Quarterly* 236: 1063-1087. doi:[10.1017/S0305741018001303](https://doi.org/10.1017/S0305741018001303)

Natalie A.E. Young

Young, Natalie A.E. 2017. "Departing from the Beaten Path: International Schools in China as a Response to Discrimination and Academic Failure in the Chinese Educational System." *Comparative Education* 54(2): 159-180. doi:[10.1080/03050068.2017.1360566](https://doi.org/10.1080/03050068.2017.1360566)

- International Chinese Sociological Association Award for Outstanding Student Paper

Young, Natalie A.E. and Lourdes Gutiérrez Nájera. 2017. "Racemaking in New Orleans: Racial Boundary Construction Among Ideologically Diverse College Students." *Identities: Global Studies in Culture and Power* 24(3): 332-350. doi:[10.1080/1070289X.2016.1148606](https://doi.org/10.1080/1070289X.2016.1148606)

---

## MANUSCRIPTS IN PREPARATION

Jackson, Heide, Natalie A.E. Young, and Danielle Taylor. "Beyond Question Wording: How Survey Design and Administration Shape Estimates of Disability."

Young, Natalie A.E. "Creating Pathways of Influence: Families' Efforts to Exercise Control Over Middle School Enrollment in China."

Young, Natalie A.E. "Who Attends Cram School and Who Takes Piano Lessons? After-School Activities in China and Implications for Inequality."

---

## HONORS, AWARDS, AND FELLOWSHIPS

Foreign Language and Areas Studies (FLAS) Fellowship	2019
Semifinalist for National Academy of Education/Spencer Foundation Dissertation Fellowship	2019
School of Arts and Sciences Dissertation Completion Fellowship (Penn)	2018-2019
Outstanding Student Paper Award, International Chinese Sociological Association (For "Departing from the Beaten Path: International Education and Class Reproduction in China")	2015
Center for the Study of Contemporary China Student Research Grant (Penn)	2015
Samuel H. Preston Graduate Prize Fellow (Penn)	2014-2015
Gertrude and Otto Pollak Summer Research Fellowship (Penn)	2014
Center for the Study of Contemporary China Student Research Grant (Penn)	2014
Foreign Language and Area Studies (FLAS) Fellowship (U.S. Department of Education cut funding for Penn's Center for East Asian Studies in October 2014; CEAS FLAS 2014-2015 awards not disbursed)	2014-2015
James B. Reynolds Scholarship for Foreign Study (Dartmouth)	2010-2011
Mary E. Wesbrook Prize in Anthropology for Senior Honors Thesis (Dartmouth)	2010

---

## CONFERENCE PRESENTATIONS

Young, Natalie A.E. "Creating Choice: Families' Efforts to Transform the Rules of the Middle School Admissions Arena in China." Population Association of America, Poster Session: Economy, Labor Force, Education, and Inequality (Austin, April 2019)

Young, Natalie A.E. "Chinese Citizen or Global Citizen? Nationalism and Cosmopolitanism at an International School in Beijing." International Chinese Sociological Association, Paper Session: Neighborhood, Community, and Nationalism (Princeton, August 2018)

Natalie A.E. Young

Young, Natalie A.E. "Chinese Citizen or Global Citizen? Nationalism and Cosmopolitanism at an International School in Beijing." Comparative and Historical Sociology Section of the American Sociological Association, Paper Session: Southern Solutions (Philadelphia, August 2018)

Young, Natalie A.E. "Getting the Teacher's Attention: Socioeconomic Difference in Parent-Teacher Contact in China and Implications for Students' Experiences in the Classroom." Comparative and International Education Society, Paper Session: Focusing on Families – Parental Involvement in Schools Across Countries (Mexico City, March 2018)

Young, Natalie A.E. and Emily C. Hannum. "Childhood Inequality and Schooling in China's Cities." Mid-Atlantic Region Association for Asian Studies Conference, Book Panel: China's Urban Future and the Quest for Stability (Philadelphia, October 2017)

Young, Natalie A.E. "Getting the Teacher's Attention: Parent-Teacher Contact in China and Implications for Students' Experiences in the Classroom" International Chinese Sociological Association, Paper Session: Education (Montreal, August 2017)

Young, Natalie A.E. and Emily C. Hannum. "Childhood Inequality in China." Comparative and International Education Society, Paper Session: Educational Stratification in China (Atlanta, March 2017)

Young, Natalie A.E. and Emily C. Hannum. "Economic Inequality and Childhood in China". American Sociological Association, Paper Session: Section on the Sociology of the Family (Seattle, August 2016)

Young, Natalie A.E. and Emily C. Hannum. "Childhood Inequality in China: Disparities in Access to Education-Related Resources." Population Association of America, Poster Session: Children and Youth (Washington, DC, April 2016)

Young, Natalie A.E. "Departing from the Beaten Path: International Education and Class Reproduction in China." American Sociological Association, Paper Session: Social Stratification and Inequality (Chicago, August 2015)

Young, Natalie A.E. "Departing from the Beaten Path: International Education as Response to Barriers, Stress, and Risk in the Chinese Educational System". International Chinese Sociological Association, Paper Session: Education and Inequality (Chicago, August 2015)

Young, Natalie A.E. And Lourdes Gutiérrez Nájera. "Racemaking in New Orleans: Racial Boundary Construction and the Prospects for Social Change." International Sociological Association, Roundtable Session: Research Committee on Language and Society (Yokohama, July 2014)

Young, Natalie A.E. "'La Disciplina Ya No Existe': Changing Parenting Behavior in a Contemporary Maya Community." Society for Applied Anthropology, Paper Session: Tradition, Identity, Power and Tourism in Mayan Communities of Lake Atitlán Guatemala (Memphis, April 2008)

## TEACHING EXPERIENCE

---

### **The University of Pennsylvania**

- Instructor of Record, Sample Survey Methods.
- Teaching Assistant, Quantitative Methods I (graduate level). (Instructor: Paul Allison)
- Teaching Assistant, Introduction to Sociology. (Instructor: Tukufu Zuberi)

### **Philadelphia PA**

2016 Spring

2015 Fall

2015 Spring

### **Sino Bright No. 8 School** (Certified Canadian offshore high school)

- Instructor, Social Studies 10, Social Studies 11, Comparative Civilizations, English 10, English 11

### **Beijing, China**

2011-2013

### **Guest Lectures**

- "Racemaking in New Orleans". SCSA 081: Borders and Boundaries. Study of Culture and Society, Drake University.

### **Various Locations**

Spring 2018

Natalie A.E. Young

- “Evaluating the Quality and Trustworthiness of Survey Data”. SOCI 120: Survey Research and Statistical Analysis. Department of Sociology, Santa Clara University. Spring 2019
- “Cautions about Correlation and Regression”. SOCI 120: Social Statistics. Department of Sociology, University of Pennsylvania. Spring 2019

## **MEDIA COVERAGE**

---

### **Worldview (WBEZ Chicago/National Public Radio)**

**August 2018**

Interview. Topic: China’s Higher Education Entrance Exam (*gaokao*)

## **PROFESSIONAL ACTIVITIES**

---

### **East Asia SIG Executive Board**

**Summer 2018 - 2020**

Comparative and International Education Society

### **Panel Organizer, “Creating an (Un)Equal Playing Field: Parenting Practices and Educational Strategies among China’s Emerging Middle and Affluent Classes”**

**Spring 2019**

San Francisco, CA

Annual Meeting of the Comparative and International Education Society

### **Veterans Upward Bound**

**Spring 2018 - 2019**

**(Classroom Assistant for Math 200)**

Philadelphia, PA

University of Pennsylvania, TRIO Upward Bound Program

### **Education and Inequality Workshop**

**Spring 2016 - 2019**

University of Pennsylvania, Department of Sociology

Philadelphia, PA

### **Inclusive Teaching Working Group**

**Spring 2018**

University of Pennsylvania, Center for Teaching and Learning

Philadelphia, PA

### **Graduate Student Faculty Search Advisory Board**

**Fall 2017**

University of Pennsylvania, Department of Sociology

Philadelphia, PA

## **PROFESSIONAL MEMBERSHIPS**

---

Member, American Sociological Association

Member, Population Association of America

Member, Comparative and International Education Society

Member, International Chinese Sociological Association

## **SKILLS**

---

**Computer:** Proficient in Stata, Qualtrics; Experience with R, SAS, SPSS, NVivo

**Languages:** Native English Speaker, Advanced Level Mandarin, Intermediate Level Spanish